

Education

2017- Present	University of Illinois at Chicago , PhD student, Anthropology
2015- 2017	University of Utah , Hindi language training/student
2010 –2014	Pitzer College , CA. B.A., honors Honors Thesis: “On My Own Terms: Selection and Definition of Sexuality and Gender Identity Labels in QUILTBAG+ Communities.”

Relevant Coursework:

- *Hindi language coursework*: four consecutive semesters (two years) of Hindi at the University of Utah; “Critical Language Scholarship,” a 2-month Hindi immersion program, Indian Institute of Indian Studies Jaipur, India
- *Methods coursework*: Research assistantship: Research and Publishing Practicum (on sexuality and gender, .5 credit); Doing Feminist Research; Ethnographic Research Methods (in Spanish); Research Methods.
- *Quantitative coursework*: Advanced Statistics I: Analysis Variance & Regression; Psychology Statistics; Introduction to Writing Proofs; Linear Algebra; Calculus II; Calculus III.

Research Experience

Aug 2014- July 2015	Fulbright-Nehru Research Scholarship, <i>Student Researcher</i> <ul style="list-style-type: none">• LGBTQIA+ individuals’ psycho-social wellbeing/mental health & mental health professionals’ perspectives on LGBTQIA+ identities.• Ethnographic and mixed methods: ~150 interviews and online survey.
Oct 2013- May 2014	On My Own Terms: Selection and Definition of Sexuality and Gender Identity Labels in QUILTBAG+ Communities, <ul style="list-style-type: none">• Identified factors influencing choice/definitions of gender and sexuality labels.• Mixed methods: 32 in-depth interviews; extensive online survey.
May 2013- May 2014	<i>Research Assistant</i> , Gender & Sexuality Coding Project <ul style="list-style-type: none">• Designed coding scheme to qualitative and quantitative data. Ran statistical tests.• Administered surveys to participants at gender conferences and at pride events.
May- Sept 2013	<i>Research Assistant</i> , Perceived social network influence in the dating decisions of same- and mixed-sex couples study <ul style="list-style-type: none">• Developed a coding scheme for qualitative study on decision-making by participants imagining a dating relationship with transgender individuals.• Applied another scheme to responses regarding a cisgender dating relationship.
Jan-May 2013	<i>Independent for-credit study and research project</i> , Social Behavior and Perception: Acceptance, Mindfulness, and Objectification in Diverse Populations <ul style="list-style-type: none">• Formulated and conducted survey-based research testing connections between self-objectification, objectification of others, unconditional self-acceptance, and mindfulness.

- Nov-Dec 2012 *Independent for-credit study and research project, Ángeles Queridas y Aprendidas: Una examinación de actitudes hasta e ideas del carácter y las características femeninas [Loved and Learned Angels: an examination of attitudes towards and ideas about feminine character and characteristics]*
 • Examined how career goals, beauty norms, self-perception, and self-esteem interact.
- May-Aug 2012 *Research Assistant, Center for Neuroeconomics Studies*
 • Conducted experiment sessions and data analysis; fitted and maintained EEG caps.

Honors and Awards

- Jan- Jun 2019 Provost Graduate Research Award from UIC.
 • \$5,000 for preliminary research for doctoral dissertation development.
- Sept 2018 Joshua Terry Award, *Recipient*
 • \$1,000 for scholarship and research accomplishments in first year.
- June-Aug 2018 Critical Language Scholarship, *Recipient*
 • Fully funded attendance of American Institute of Indian Studies Hindi immersion program, Jaipur, India.
- Aug 2017- May 2021 UIC Graduate College University Fellowship, *Recipient*
 • Tuition & \$22,000/year stipend.
- Aug 2014- July 2015 Fulbright-Nehru Student Research Scholarship, *Grant Recipient*
 • \$15,500 stipend.
- Sept 2013- May 2014 Strategic Initiatives Fund of Pitzer College, *Grant Recipient*
 • \$5,000 to organize dialogues, trainings, workshops.
- May 2014 Psi Chi, International Honors Society in Psychology, *Member*
- Spring 2012- Feb 2013 Campus Campaign for Strengthening Student Health and Resiliency, *Grant Recipient*
 • \$5,000 for two-day Body Positive workshop and lecture.
- May 2010 National Merit Scholarship, *Award Recipient*

Conference Presentations

- 2019 “Queer technologies of online Spaces and offline Places: The Also-here-ness of Queer South Asian Online Elsewheres”
 • Journeys \leftrightarrow Queer Elsewheres: A Symposium on South Asian Imaginaries, 48th Annual Conference on South Asia *Madison, WI*. October 17.
- 2019 “Cybjectivities: The Experimentation, Formation, and Regulation of Online Subjectivities in India LGBTQI+ Cyberspaces”
 • European Sociological Association Conference, *Manchester, United Kingdom*. Aug 22.

- 2019 “Surf it, scroll it, post it, click it: the Technologic of online subjectivities in India lgbtqi+ cyberspaces”
 • Asia // Technics, *School of the Art Institute of Chicago, Chicago, IL*. April 13.
- 2019 “Cyber-care: exploring the vectors of “self-” (and) “care” in Indian lgbtqi+ cyberspace”
 • Interrogating Self-Care: Bodies, Personhood, & Movements in Tumultuous Times, *Massachusetts Institute of Technology, Cambridge, MA*. Mar 30.
- 2019 “Cybjectivities: the experimentation, formations, and regulation of online subjectivities in India lgbtqi+ cyberspaces”
 • Queertopia, *Northwestern Universtiy, Chicago, IL*. Mar 2.
- 2018 “Anti-Assimilation: Resistance of the Queer Cyborg”
 • Second City, *Anthropology department, University of Illinois at Chicago, Chicago, IL*. Mar 11.
- 2016 “Identities, experiences, activism, and psycho-social well-being within Indian LGBTIAHK+/queer communities”
 • Genderevolution, *Salt Lake City, Utah*. Nov
- 2015 “Mental Health and Well-being of Urban Queer/LGBTQUIAKHP+ Communities”
 • South and Central Asia Fulbright Conference, *Hyderabad*. March
- 2014 “On my own terms: Selection, Definition, and Policing of Sexuality and Gender Identity Label in QQUILTBAG+ Communities”
 • The Real Q Word, *LGBT studies department, UCLA, Los Angeles*. May.

Teaching Experience

- August 2018-present Graduate Teaching Assistant, *University of Illinois at Chicago*
 • Anth 216: Medicine, Culture, and Society. Spring 2019, 70 students, 3 weekly sections.
 • Anth 208: Virtual Lives, Fall 2018, 74 students in three weekly discussion sections.
 Fall 2019, three weekly discussion sections.

Professional Experience

- Oct 2016- present Gaylaxy online magazine (based in India), *Mental Health Columnist*
 • Write on mental health and current issues facing LGBT+/queer people in India.
- Nov-Dec 2012 Community Development Project, *Intern, Pitzer College, Bahía and Uvita, Costa Rica*
 • Surveyed work and assembled directory and GIS map of local businesses.
 • All work in Spanish
- Oct-Nov 2012 Alianza Por Tus Derechos [Alliance for your rights, NGO], *Intern, San José, Costa Rica*
 • Authored three booklets in Spanish on sexual abuse; educated children on legal rights.

Skills

Language: *Hindi*, intermediate; *Spanish*, limited working proficiency.
 Computer/Technology: SPSS, Qualtrics.

Media Interactions

Dec 2016- present *Contributor, Gaylaxy, Online Indian LGBTIA/queer magazine.*
• <http://www.gaylaxymag.com/?s=Zoey#gs.DrI4ZFs>

References

Dr. Gayatri Reddy *Associate professor of anthropology and gender and women's studies;*
Chair of UIC's Asian American Studies Program.
University of Illinois at Chicago
gayatri@uic.edu
(312) 413-5658
Chicago, IL

Dr. Mark Lichty *Associate professor of anthropology and history*
University of Illinois at Chicago
liechty@uic.edu
(312) 413-3581
Chicago, IL

Dr. L. Ramakrishnan, *Country director of programs and research*
SAATHII—Solidarity and Action Against the HIV Infection in India
lramakrishnan@saathii.org
(+91) 44 2440-3663/947
Chennai, TN, India

Dr. Rachel Levin, *Associate professor of biology and neuroscience*
Pomona College
RNL04747@pomona.edu
(909) 621-8632
Claremont, California