

## ZOEY MARTIN-LOCKHART

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### Education

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- 2017- Present                      **University of Illinois at Chicago**, PhD student, Anthropology
- 2015- 2017                         **University of Utah**, Hindi language training/student
- 2010 –2014                         **Pitzer College**, CA. B.A., honors  
Honors Thesis: “On My Own Terms: Selection and Definition of Sexuality and Gender Identity Labels in QUILTBAG+ Communities.”

### Research Experience

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- Aug 2014- July 2015    Fulbright-Nehru Research Scholarship, *Student Researcher*
- LGBTQIA+ individuals’ psycho-social wellbeing/mental health & mental health professionals’ perspectives on LGBTQIA+ identities.
  - Ethnographic and mixed methods: ~150 interviews and online survey.
- Oct 2013- May 2014    On My Own Terms: Selection and Definition of Sexuality and Gender Identity Labels in QUILTBAG+ Communities,
- Identified factors influencing individuals’ choices and definitions of gender and sexuality labels.
  - Mixed methods: 32 in-depth interviews; extensive online survey.
- May 2013- May 2014    *Research Assistant*, Gender & Sexuality Coding Project
- Designed and applied a coding scheme to qualitative and quantitative data. Ran statistical tests.
  - Administered surveys to participants at gender conferences and at pride events.
- May- Sept 2013                 *Research Assistant*, Perceived social network influence in the dating decisions of same- and mixed-sex couples study
- Developed a coding scheme for qualitative study on decision-making by participants imagining a dating relationship with transgender individuals.
  - Applied another scheme to responses regarding a cisgender dating relationship.
- Jan-May 2013                 *Independent for-credit study and research project*, Social Behavior and Perception: Acceptance, Mindfulness, and Objectification in Diverse Populations
- Formulated and conducted survey-based research testing connections between self-objectification, objectification of others, unconditional self-acceptance, and mindfulness.
- Nov-Dec 2012                 *Independent for-credit study and research project*, Ángeles Queridas y Aprendidas: Una examinación de actitudes hasta e ideas del carácter y las características femeninas [Loved and Learned Angels: an examination of attitudes towards and ideas about feminine character and characteristics]
- Investigated interactions between career goals, beauty norms, self-perception, and self-esteem.
- May-Aug 2012                 *Research Assistant*, Center for Neuroeconomics Studies
- Guided participants through experiment sessions, fitted and maintained EEG caps.
  - Coded videos, recruited participants, and organized collected data.

May-Aug 2011                      *Research Assistant, Environment and Attention Study*

- Scheduled participants to be tested, collected responses to videos, and entered data for norming study of graduate student A. Eve Miller.

## **Honors and Awards**

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Sept 2018	Joshua Terry Award, <i>Recipient</i> <ul style="list-style-type: none"><li>• \$1,000 for scholarship and research accomplishments in first year.</li></ul>
June-Aug 2018	Critical Language Scholarship, <i>Recipient</i> <ul style="list-style-type: none"><li>• Fully funded attendance of American Institute of Indian Studies Hindi immersion program, Jaipur, India.</li></ul>
Aug 2017- May 2021	UIC Graduate College University Fellowship, <i>Recipient</i> <ul style="list-style-type: none"><li>• Tuition &amp; \$22,000/year stipend.</li></ul>
Aug 2014- July 2015	Fulbright-Nehru Student Research Scholarship, <i>Grant Recipient</i> <ul style="list-style-type: none"><li>• \$15,500 stipend.</li></ul>
Sept 2013- May 2014	Strategic Initiatives Fund of Pitzer College, <i>Grant Recipient</i> <ul style="list-style-type: none"><li>• \$5,000 to organize dialogues, trainings, workshops.</li></ul>
May 2014	Psi Chi, International Honors Society in Psychology, <i>Member</i>
Spring 2012- Feb 2013	Campus Campaign for Strengthening Student Health and Resiliency, <i>Grant Recipient</i> <ul style="list-style-type: none"><li>• \$5,000 for two-day Body Positive workshop and lecture.</li></ul>
May 2010	National Merit Scholarship, <i>Award Recipient</i>

## **Conference Presentations**

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2018	“Anti-Assimilation: Resistance of the Queer Cyborg” <ul style="list-style-type: none"><li>• Second City, <i>Anthropology department, University of Illinois at Chicago, Chicago, IL.</i> Mar 11.</li></ul>
2016	“Identities, experiences, activism, and psycho-social well-being within Indian LGBTIAHK+/queer communities” <ul style="list-style-type: none"><li>• Genderevolution, <i>Salt Lake City, Utah.</i> Nov</li></ul>
2015	“Mental Health and Well-being of Urban Queer/LGBTQUIAKHP+ Communities” <ul style="list-style-type: none"><li>• South and Central Asia Fulbright Conference, <i>Hyderabad.</i> March</li></ul>
2014	“On my own terms: Selection, Definition, and Policing of Sexuality and Gender Identity Label in QQUILTBAG+ Communities” <ul style="list-style-type: none"><li>• The Real Q Word, <i>LGBT studies department, UCLA, Los Angeles.</i> May.</li></ul>

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## Teaching Experience

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Graduate Teaching Assistant, *University of Illinois at Chicago* August 2018-present  
• Anth 208: Virtual Lives, Fall 2018, 74 students in three weekly discussion sections.

Faris Education, *Tutor* Sept 2015- present  
*Salt Lake City, Utah*  
• Instruct and mentor students (11-18 years) in core subjects and/or with and classroom environments.  
• Facilitate between teachers, parents, and students, resolving tensions and communication difficulties.

Pitzer Academic Support Services, *Math and Psychology Statistics Tutor* Sept 2011- May 2014  
*Pitzer College, Claremont, CA*  
• Coached college students on concepts and assignments from specific courses in mathematics (up to Calculus III and Linear Algebra level) & Psychology & Social Science Statistics.

## Professional Experience

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Gaylaxy online magazine (based in India), *Mental Health Columnist* Oct 2016- present  
• Demystify mental illness/wellbeing and explore current issues facing LGBT+/queer people in writings.

Community Development Project, *Intern* Nov-Dec 2012  
*Pitzer College, Bahía and Uvita, Costa Rica*  
• Surveyed work and assembled directory and GIS map of local businesses.  
• All work in Spanish

Alianza Por Tus Derechos [Alliance for your rights, NGO], *Intern* Oct-Nov 2012  
*San José, Costa Rica*  
• Authored three booklets in Spanish on sexual abuse; educated children on legal rights & protections. (Spanish only)

Women's Resource Center, *Intern* May-Aug 2011  
*University of Utah, Salt Lake City, UT*  
• Managed intake at the front desk (answered telephones, greeted visitors and clients), performed duties for staff (typed up notes, reviewed scholarship applications to find information about applicants' career goals).

## Organizational & Community Engagement

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Diversity and Inclusion Committee, *Alumni member* Sept 2015- May 2017  
*Rowland Hall Upper School, Salt Lake City, UT*  
• Presented Trans/Queer 101 at teacher training and school-sponsored Dinner & Dialogue  
• Authored extensive gender and sexuality definitions and resources guide.

"In(Body)" Initiative, *Organizer* Sept 2013- May 2014  
*Pitzer College, Strategic Initiatives Fund, Claremont, CA*  
• Recruited prominent activists to conduct intersectional workshops. Publicized events.

Body Positive Coalition, *Founder/Organizer* Sept 2012- May 2014  
*Pitzer College, Claremont, CA*  
• Awarded \$5,000 grant for and organized 2-day kickoff workshop by Body Positive Organization.  
• Facilitated weekly discussions on self-harm/care, body image, body positivity.

Pitzer's Feminist Coalition, *Member* Sept 2011- May 2014  
*Pitzer College, Claremont, CA*  
• Participated in weekly meetings focused on various discussion topics; assisted with Coalition-sponsored events.

Active Minds, *Claremont Colleges Chapter* Sept 2012-May 2013  
*Claremont Consortium, Claremont, CA*  
• Assisted programing to raises awareness about and tackles stigma associated with mental health issues.

Queer Burlesque, *writer and performer* April 2012  
*Pitzer College, Claremont, CA*  
• Writer and performer of burlesque-style, critical, queer show exploring issues of sexuality, gender, 'isms,' and more.

Women in Science (Claremont Colleges' Club), *Treasurer* Sept 2011- May 2012  
*Claremont Consortium, Claremont, CA*  
• Handled finances for Women in Science, a group focused on encouraging women in scientific fields.

Tutors for a Cause, *Tutor and Mentor* Oct- Dec 2011  
*Pitzer College, Claremont, CA*  
• Mentored and tutored children of Pitzer College staff on a weekly basis.

## Media Interactions

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*Contributor, Gaylaxy* Dec 2016- present  
Online Indian LGBTIA/queer magazine.  
<<http://www.gaylaxymag.com/?s=Zoey#gs.DrI4ZFs>>

## Skills

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Language: *Hindi*, intermediate; *Spanish*, limited working proficiency.  
Computer/Technology: SPSS, Qualtrics.

## References

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Dr. Gayatri Reddy *Associate professor of anthropology and gender and women's studies;*  
*Chair of UIC's Asian American Studies Program.*  
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Dr. Rachel Levin, *Associate professor of biology and neuroscience*  
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Dr. Mita Banerjee, *Professor of psychology*  
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